

Progressive Education Society's  
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शासन मान्यता क्र 2019/(133/19) मशि -4 दि 15 जून 2019

संलग्निकरण क्र PU/PN/ACS/493/2019

Date : 05/03/2026

### **Important Notification regarding Community Engagement Project**

#### **(Compulsory for all SYBCOM Students)**

This is to inform all the **Semester IV students** that as per the guidelines of the **National Education Policy 2020**, a **mandatory Community Engagement Project (CEP)** has been introduced in the syllabus from the **Academic Year 2025–26**.

The objective of the CEP is to encourage students to actively engage with society, understand community issues, and develop a sense of social responsibility through practical exposure and field interaction.

Students are required to **select any one topic** from the following indicative areas for their project:

1. Community projects on tree plantation and eco-awareness campaigns.
2. Assistance in slum-based education and nutrition programmes for children.
3. Improving public spaces and civic hygiene through youth-led volunteering.
4. Awareness regarding financial inclusion, entrepreneurship development, and the nutritional value of local produce.
5. Understanding the rural and local economy and livelihoods through agriculture, farming, water management, animal husbandry, artisans, rural entrepreneurs, rural markets, migrant labour, and social innovation projects (*visit to a rural area and record observations*).
6. Appreciation and understanding of rural society, rural lifestyle, joint family system, caste and gender relations, rural values, culture, natural resources, ponds and fisheries, and rural infrastructure (*visit to a rural area and record observations*).
7. Study of the functioning of School Management Committees (*visit a school and record observations*).

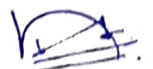
8. Understanding the effectiveness of Gram Sabha meetings.
9. Role of Village Health, Sanitation and Nutrition Committees in supporting Anganwadi services.
10. Safety of girls in public spaces.
11. Interaction with Self-Help Groups (SHGs) and women entrepreneurs to study their functions, challenges, and livelihood activities (*visit to Mahila Bachat Gats or women-led enterprises*).
12. Visit rural schools and mid-day meal centres to study academic resources, infrastructure, digital divide, and related gaps.
13. Visit the Nagar Palika office and review schemes for urban informal workers and migrants.
14. Visit local Anganwadi centres and observe the services provided.
15. Visit NGOs or civil society organizations such as old age homes, orphanages, etc., and interact with staff and beneficiaries.
16. Identification of small business ideas (handloom, handicrafts, Khadi, food products, etc.) for rural areas to promote self-reliance.

#### **Guidelines for the CEP Project:**

1. Select **any one topic** from the list above.
2. Students must **visit the relevant organization or location** related to their chosen topic.
3. **Photographs of the visit are compulsory** as supporting evidence.
4. The **name of the organization/location should be clearly visible** in the photographs.
5. **Minimum three photographs** must be included in the project.
6. **Geo-tagged photographs will be preferred.**
7. **Project booklets will be provided by the college shortly**, and the date of collection will be communicated separately.
8. The **CEP Project carries 50 marks (Compulsory – 2 Credits)** and will be evaluated by **Internal and External Examiners.**
9. The project will be **assessed through a Viva-Voce examination.**
10. The **viva is expected to be conducted by the end of this month**, therefore students are advised to plan their visits and complete the project accordingly.

All students are requested to **take this project seriously and begin the planning and field visits at the earliest** to ensure timely completion.

For any further clarification, students may contact their respective subject teachers.



Dr. Varsha Bapat

Principal